

Theme Number	Theme	Description	Sounds and Spelling	Grammar	Content Area	Language Use	Vocabulary	Sentence
1	Greetings and Alphabet	This theme covers simple ways to greet and say goodbye to someone. Students will also learn the letters in the alphabet.	Alphabet	Simple present	Social and Instructional Language	Inform	hello, goodbye, alphabet, morning, you, class, hard, hello, getting late, go home, nice night, everyone, I	I'm okay Hi, how are you? Good afternoon See you later Take care Good night
2	Introductions, Family, and Numbers	This theme covers names of family members and numbers. Students learn simple ways to ask and answer questions about family member roles and how old someone is.	Number words	Subject-verb agreement: be Subject pronouns	Social and Instructional Language	Inform	family, numbers, mother, father, brother, sister, grandfather, grandmother, uncle, aunt, is, are	Who is he/she? She is my sister. How old is he/she? She/he is 22 years old.
3	Countries, Languages, and Simple Questions	This theme covers simple ways to ask and answer questions about where someone is from and what language someone speaks.	Sight words	Subject-verb agreement: be	Social and Instructional Language	Inform Explain	where, someone, meet, them, from, language, Canada, China, United States, Japan, English, Japanese, Chinese	Where are you from? What language do you speak? Nice to meet you.
4	Describing Yourself and Others	In this theme, students learn how to describe someone's height, age, and hair color.	Question Inflection	Subject-verb agreement: be Adjectives	Social and Instructional Language Language Arts	Inform Explain	tall, short, young, old, pretty, ugly, married, single, big, small	What does she/he look like? Is she young or old? What is her hair color?
5	Describing with Adjectives	In this theme, students are introduced to basic vocabulary related to clothing. Students learn how to describe clothing using simple adjectives.	"-s" / "-es"	Subject-verb agreement: be Singular nouns Plural nouns Object pronouns Adjectives	Social and Instructional Language Language Arts	Inform	shirt, dress, sweater, coat, shoe, sock, skirt, sweater, pajamas, jeans, dress, shirt, long, short, loose, heavy, light	What do you call this/these? The girl is tall. How much is it? What do you think?
6	Colors, Likes, and Dislikes	In this theme, students learn how to express their likes and dislikes using color words. Students will also learn how to answer yes/no and open-ended questions.	Sight words	Possessive pronouns	Social and Instructional Language Language Arts	Inform	red, orange, yellow, green, blue, purple, white, black, brown, pink, my, his, its, your, her, your, their, our	What color do you like? I like/dislike the black jacket. Which one is yellow? It's his jacket.
7	Personal Objects and Pronouns	In this theme, students learn how to talk about personal objects.	Sight words "-s" / "-es"	Demonstratives Plural nouns Possessive pronouns	Social and Instructional Language Language Arts	Inform Explain	this, that, these, those, backpack, umbrella, book, phone, sunglasses, pen	What is this/that? This is a backpack. Those are your clothes. Yes, it is.
8	Where Things are Located	This theme covers the names of common household objects. Students learn how to describe the location of such objects in relation to something else.	Sight words Question Inflection	Prepositions	Social and Instructional Language Language Arts	Inform Explain	chair, table, bed, table, lamp, mirror, plant, television, picture, clock, television, next to, behind, on, above, under	Where is the table? Is this a sofa? It's next to the television.

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9	Asking Directions	In this theme, students learn about common places around the city and how to give basic directions to those places.	Imperative intonation Question inflection	Prepositions Imperative sentences	Social and Instructional Language Language Arts	Inform Explain	college, directions, library, park, market, hotel, pharmacy, restaurant, post office, bank, over there, two blocks	Can you tell me where the bank is? Turn left. It's across from the bank. It's across from the bank.
10	Times and Dates	This theme covers simple ways to ask someone the time and how to tell someone the time.	/th/	Prepositions Imperative sentences	Social and Instructional Language Language Arts	Inform Explain	January, March, June, December, November, Wednesday, Thursday, Saturday, meet	What time is it? It's 6:30. Do you have the time? Let's meet on Tuesday.
11	Daily Habits and Routines	This theme covers common ways to describe a daily routine. Students learn how to ask and answer questions about someone's day.	"-s" / "-es"	Subject-verb agreement Simple present tense	Social and Instructional Language	Inform Explain	eat breakfast, brush my teeth, clean the house, go to work, in the morning, at night	I eat breakfast. He cleans the house. What do you usually do on Fridays?
12	Jobs and Work	In this theme, students learn to identify the names of different jobs. Students learn to ask and answer questions about what someone does for work.	Declarative intonation	Negative sentences Contractions Subject-verb agreement: be	Social and Instructional Language	Inform	teacher, farmer, dentist, carpenter, engineer, mechanic, cook, police officer, nurse, factory worker, I'm, you're, he's, she's	She is a carpenter. What does he do? I'm not a teacher. He isn't a nurse.
13	The Weather	This theme covers how to ask general questions about the weather. Students also learn basic weather vocabulary.	Sight words Wh- questions	Question/answer syntax	Social and Instructional Language Science	Inform	who, what, where, when, how, why, sunny, cloudy, windy, foggy, rainy, cool, cold, hot, temperature, degrees	It's sunny. How's the weather? It looks like it might rain. What's the temperature like outside?
14	Food, Likes, and Dislikes	This theme covers common food vocabulary. Students learn how to express which foods they like and don't like.	Vowel pairs /ui/ and /ou/	Present tense Noncount nouns Plural noun articles	Social and Instructional Language	Inform	fruit, vegetables, rice, soup, fish, chicken, milk, eggs, cheese, juice, today, prefer, lunch	Do you like vegetables? They don't like fish. My father doesn't like fruit.
15	Sports	This theme introduces common sports vocabulary. Students are also introduced to basic questions used to find out what sports someone likes and invite someone to play a sport.	Voiceless /t/ ending sounds	Modal verb: can	Social and Instructional Language	Inform	baseball, bowling, favorite, basketball, golf, tennis, basketball, football, volleyball, soccer, can, can't, sure, sorry	I really like sports. Would you like to play soccer? Can you throw a football? Do you like to swim?
16	Greetings and Closings	In this theme, students learn basic greetings and closings. Students also learn how to describe the number of something, such as the number of students in a class.	Sight words Number	Number order	Social and Instructional Language Math	Inform	good morning, good night, goodbye, hello, you, class, different, each other, someone, respond, students, first, fine	Have a good night. How many other students are in this class? Good morning. How are you?

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17	Introductions	This theme covers basic questions to ask to get to know someone. Students learn how to share basic information about themselves.	Question inflection	Contractions	Social and Instructional Language	Inform	hello, where, them, to meet, someone, he's, we're, what's, I've, you'll, we're, live, we've, email address, from, that	What's your name? Where do you live? I live in California.
18	My Family	In this theme, students learn informal and formal names of different family members. Students also learn basic sentences used to explain who is in their family.	/th/	Subject-verb agreement: be Demonstratives	Social and Instructional Language	Inform	family, mom, mother, dad, father, verb, extended family, grandfather, grandpa, grandmother, grandma, aunt, uncle, we are, this, that	This is my mom. His name is Ray. That is my shirt. These are my shoes.
19	Around the Classroom	This theme covers basic classroom vocabulary. Students also learn basic classroom instructions.	Syllables	Pronouns Imperative sentences	Social and Instructional Language	Inform	whiteboard, book, notebook, map, backpack, computer screen, chairs, pen, paper, get started, I, she, he, you, they, it	This is a whiteboard. Open your notebook. Raise your hand. He is at school.
20	At My House	This theme covers common objects around a home.	/s/ /z/ /uz/	Possessive adjectives Prepositional phrases	Social and Instructional Language	Inform Explain	next to, in front of, under, on, behind, in the house, radio, cat, sofa, chair, picture, bed, shoes, socks, table, phone, television	The dog is behind the box. Where is the cat? The plant is on the table. Where are my shoes?
21	Public Places	This theme covers different locations within a city. Students will also learn how to give directions and how to express gratitude.	Sight words	Articles Imperative sentences	Social and Instructional Language Social Studies	Inform Explain	park, library, city, street, post office, across, hospital, bank, block, museum, street, excuse me, right, left, thanks a lot	Next to the post office is a bank. Can you tell me where the restaurant is? Thank you! Go straight two blocks.
22	Professions	This theme covers the names of common professions. Students will also learn how to talk about activities they do each day.	Syllables	Present tense Past tense Yes/No questions	Social and Instructional Language	Inform Explain	professions, activities, every day, breakfast, doctor, dentist, engineer, farmer, teacher, mechanic, do, are	I brush my teeth. He liked plants and animals. She's a teacher. Do you have a test today?
23	Describing Others	This theme covers how to describe people using adjectives. Students also learn how to give simple apologies.	Pause words	Adjectives Subject-verb agreement: Have	Social and Instructional Language	Inform Explain	pause words, short, curly, fast, blue, black, long, cute, red, green, sorry, alright, apology	They are fast. What does it look like? He has short hair. That's okay.

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24	Time and Events	This theme covers how to talk about time and events. To do this, students will review the days of the week and months of the year.	Ordinal numbers	Gerunds	Social and Instructional Language	Inform Explain	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, January, February, March, April, May, June, July, August, September, October, November, December	In May, I'm going to play lots of soccer. When would you like to meet? What's the date?
25	The Seasons	In this theme, students learn about the weather and seasons. Students will also practice asking Wh-questions.	Question inflection	Wh- questions	Social and Instructional Language Social Studies	Inform Explain	weather, seasons, spring, summer, winter, fall, sunny, hot, warm, cloudy, snowy, cold, rainy, outside, temperatures, green, red, yellow, leaves, sunshine	It's cloudy. What's the weather like? I don't like cold weather. In the summer, it's usually hot and sunny.
26	Colors	This theme covers how to describe common objects using colors. Students review how to ask questions to find out the color of an object.	Exclamations	Object pronouns Subject pronouns	Social and Instructional Language Language Arts	Inform	you, him, me, her, it, us, them, us, colors, orange, yellow, red, green, blue, purple, white, black	Here is a yellow pencil. Which one is blue? What color is your house?
27	Clothing	This theme covers how to talk about clothing. Students learn how to ask questions to find out the price of a clothing item.	"-s" / "-es"	Count and non-count nouns	Social and Instructional Language	Inform	shirt, jacket, jeans, shorts, hat, socks, dress, hat, umbrella, agree, disagree, expensive, too small, too big	How much is it? How many shoes do you have? This hat is too big. I agree.
28	Favorite Foods	In this theme, students learn the names of different foods and practice describing foods they like and dislike.	Voiceless /t/ ending sounds	Regular verbs Negative sentences Modal verbs	Social and Instructional Language	Inform Explain	food, vegetables, chicken, hamburger, fish, pizza, pasta, soup, rice, likes, enjoys, lunch, prefer, not really, dislike	She likes pizza. What's for lunch? I prefer pasta. We could buy some fish.
29	Talking on the phone	This theme covers common phrases to use while talking on the phone. Students will also learn how to ask for permission.	Vowel pair /ou/	Possessive pronouns Modal verbs	Social and Instructional Language	Inform	phone, talking, permission, telephone, calls, conversation, answer, message, available, mine, yours, his, hers, ours, theirs	Hi, could I speak to Joe? How are you? She's not available right now. Can I take a message?
30	Getting Around	This theme covers different ways people get around. Students will also learn how to describe something they do frequently.	Word stress	Collocations: take vs. ride	Social and Instructional Language	Inform	every morning, each day, work, car, subway, bus, train, taxi, bicycle, motorcycle, walk, subway	Do you drive a car? My mom takes a bus to work. How do you get to school? I walk to work each day.